LEARNING DEVELOPMENT SUPPORT PLAN

Development Need Identified: Timekeeping and absence reporting							
Specific areas to be addressed	Related Platform number/ proficiency	Participation in Care level	Learning Resources/actions		Evidence of achievement	Achievement /Review date	
Student required to adhere to agreed roster. Student needs to improve their attendance and adhere to Absence Policies. In particular; ensuring that when they are going to be absent/late or need to leave the shift, they contact the Nurse in Charge and their PT to advise them of their absence and when they are resuming.	Platform 1.1, 1.16, 1.19, 5.3, 6.1, 6.2, 6.3, 6.11, 7.12		 <u>NMC Code of Conduct.</u> <u>NMC Code of Conduct.</u> NHSGGC Absence report policy. University student abset Written attendance guid <u>Actions:</u> Demonstration of flexib Accurate documentation Follow correct absence procedure (both NHSGG) Reflection on the impact sickness/absence report followed. 	nce reporting policy. dance in the PAD. ility with shift patterns. n of timesheets in PAD. reporting policies and GC and University). t to the PLE when the	Through discussion with PS/PA, the student can explain the principles of professional accountability and reliability as per the NMC Code and the impact it has on the team and service delivery and can verbally explain the process for absence reporting. PS/PA confirms that the student consistently starts their shift on time and adheres to doing the shifts agreed with their PS/PA or SCN. PS/PA confirms that timesheets are accurate and are signed off every week. Student will share and discuss their reflection with PS/PA.	Complete actions and review by: 00/00/00 Recommend weekly	
Practice Assessor & Supervisor Signature:		Student Signat	Student Signature: Academic Assessor Signa			Date	
• • • •		Achieved/Not (please circle)	Achieved/Not Achieved (please circle)			// Date //	

DEVELOPMENT SUPPORT PLAN FEEDBACK

DATE	PROGRESS	SIGNATURE: Student & P. Supervisor &
		P. Assessor