

LEARNING DEVELOPMENT SUPPORT PLAN

Development Need Identified: Working as part of a team					
Specific areas to be addressed	Related Platform number/ proficiency	Participation in Care level	Learning Resources/actions	Evidence of achievement	Achievement /Review date
The student will demonstrate effective communication within the team specifically related to when leaving the placement area and being professional and respectful during conversations with other team members.	Platform: 1.1, 1.2, 1.3, 1.5, 1.9, 1.10, 1.11, 1.12, 1.13, 1.17, 1.18, 4.1, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.10 6.1 6.2 6.3, 6.12, 7.1	Developing Independence	<p>Learning resources:</p> <ol style="list-style-type: none"> 1. Textbooks/articles/university notes with information on the theory of team behaviours. 2. Textbooks/articles/university notes with information related to patient handover and the use of communication tools, e.g. SBAR. 3. Relevant platforms and proficiencies within the PAD. 4. NMC Code <p>Actions:</p> <ol style="list-style-type: none"> 5. Communicate with team when leaving the ward and accurately handover relevant patient information to team members. 6. Demonstrate respectful transactions and understand the importance of professional boundaries when communicating with other team members. 7. Reflection on accountability and importance of working as part of a team. 	<p>Through discussion with PS/PA, student can explain the importance of positive, professional behaviour to team members.</p> <p>PS/PA confirms that student consistently informs team members or nurse in charge when leaving the ward.</p> <p>PS/PA will observe and liaise with team members to confirm accuracy of handover information.</p> <p>Student will share and discuss their reflection with PS/PA.</p>	<p>Complete actions and review by:</p> <p>00/00/0000</p> <p>Recommend One- or two-weeks' time</p>
Student is required to focus on teamwork and be more proactive in helping with patient care. Student should also ensure they are demonstrating teamwork when asked to help other team	Platform: 1.1, 1.18, 5.1, 5.2, 5.6		<p>Learning resources:</p> <ol style="list-style-type: none"> 1. Textbooks/articles/university notes with information on the theory of team behaviours. 2. Relevant platforms and proficiencies within the PAD. 3. NMC Code 	<p>Through discussion with PS/PA, student can explain the importance of teamwork in promoting a positive work-based culture and providing effective, person-centred care.</p>	<p>Complete actions and review by:</p> <p>00/00/0000</p>

<p>members, including HCSWs, to deliver patient care. Currently student requires prompting and doesn't always respond efficiently to this.</p>			<p>Actions:</p> <ol style="list-style-type: none"> 1. Be aware of the Practice Placement Environment daily routine/activities and be proactive with initiating these as appropriate or with offering help. 2. Be aware of impending or ongoing patient care activities and initiate these as appropriate or offer to help. 3. Reflection on the role of the registered nurse and the importance of teamwork 	<p>PS/PA confirms that student is consistently responding to team members when asked to provide care and is being more proactive.</p> <p>Student will share and discuss their reflection with PS/PA.</p>	<p>Recommend One- or two-weeks' time</p>
<p>Practice Assessor & Supervisor Signature:</p>		<p>Student Signature:</p>	<p>Academic Assessor Signature:</p>		<p>Date _/_/___</p>
<p>Development support plan outcome:</p>		<p>Achieved/Not Achieved (please circle)</p>			<p>Date _/_/___</p>

DEVELOPMENT SUPPORT PLAN FEEDBACK

DATE	PROGRESS	SIGNATURE: Student & P. Supervisor & P. Assessor