

LEARNING DEVELOPMENT SUPPORT PLAN

Development Need Identified: Communication skills in relation to verbal handover and verbal updates on patient progress					
Specific areas to be addressed	Related Platform number/ proficiency	Participation in Care level	Learning Resources/actions	Evidence of achievement	Achievement /Review date
Demonstrate ability to give an accurate and clear verbal patient handover to nursing staff Demonstrate ability to give and accurate and clear verbal update on patient progress to other members of the multi-disciplinary team	Platform: 1.11 Annexe A: 1.9 1.11	Developing Independence	Learning Resources: 1. Textbooks/articles/university notes with information of handover skills and the use of SBAR 2. The Code (NMC) Actions: 1. Review related proficiencies, skills and procedures in the PAD 2. Opportunities will be given to practice or role play the nursing handover 3. Focus only on one patient each time for nursing handover and MDT ward round and undertake this under supervision of PS/PA. 4. Self-reflect on progression and have feedback dialogue with PS/PA after each handover episode.	Through discussion with PS/PA, student will explain the importance of handing over responsibility for care and tools that can be used to help with this. PS/PA confirms that the student has confidently, clearly and accurately handed over the care of one patient to nursing staff and has discussed the progress of one patient at MDT discussion consistently.	Complete actions and review by: 00/00/00 Recommend one- or two-weeks' time
Practice Assessor & Supervisor Signature:		Student Signature:		Academic Assessor Signature:	Date _/_/__
Development support plan outcome:		Achieved/Not Achieved (please circle)			Date _/_/__

DEVELOPMENT SUPPORT PLAN FEEDBACK

DATE	PROGRESS	SIGNATURE: Student & P. Supervisor & P. Assessor