

Workshop 1

Red

Evaluate

- Is it actually happening? Frequency
- Staff feedback
- 'Like it chat' informal discussions
- Ongoing at end of session
- Annual evaluation – paed, dietetics
- Most people do ask if session went well
- Well being, learning, leadership
- Staff must feel valued
- Evaluation must be valued, what are you going to do with it? Enhance change

Quality Supervisors

- People engaged
- Committed
- Benefit to group/people
- Variety of models
- Clarify the purpose of supervision
- Needs of supervisee
- Opportunity and space
- Comfortable environment
- Mutual learning/collaborative approach
- Relevant
- Consistent Frequency
- Managers valuing the purpose/staff also
- Be prepared both parties
- Safe space
- Group supervision – respect group rules/ground rules
- Awareness of others
- Good facilitator

Training

- Training for supervisors
- Basic knowledge of supervision
- AHP training
- Good communication/coaching
- Right skill set for facilitating group
- Face - face training (SALT)
- Example of group from community Dieticians
 - ? supervisor rotation
 - ? prepared
 - ? topic lead
- Peer supervision amongst different AHP groups
 - ? Camhs MDT sup groups

- ? Sharing good practice/concerns
- Peer model, physio, m/health
 - ? worked well but no defined supervisor role
- More info on how peer supervision works
 - Recording documents
 - Team take responsibility