



Facilitators Information

Name of NQP: _____

Has your NQP been allocated a Flying Start facilitator? If not, please allocate a facilitator for NQP.

Name of Facilitator: _____ (please ensure facilitator is given this sheet).

What is the role of the Flying Start facilitator? To support and guide learning, and confirming the NQP has met the learning outcomes for the programme.

Who can be a Flying Start facilitator? An experienced nurse, midwife or AHP colleague.

Who can offer support to the facilitators: Line Managers, PEFs/CHEFs/AHP PEFs. (see Learnpro Module: GGC: Flying Start Facilitator Guide, under CPD section).

Are all NQPs required to undertake and complete Flying Start programme? Yes. This is a Scottish Government requirement that all NQPs undertake and complete the programme, this is therefore, a requirement of NHSGGC also.

Are NQPs given protected study time to undertake the programme?: Yes, 24 hours in total in their first year of practice. This protected learning time is away from the workplace to undertake learning. This should occur at approximately around month 2 and 8. Please contact your PEF/CHEF if there are any queries around facilitation of this. See also related [Briefing Paper](#).

How long do NQPs have to complete the programme? 12 months.

Is the NQP required to work with facilitator at all times? No, not all of the time. It is important that the NQP works as part of the team and seeks feedback/learning opportunities within the working environment, with other team members.

What are the learning outcomes for the 4 Pillars of Practice for Flying Start?

 <p>1: Critically reflect on your contribution to the delivery of safe care.</p> <p>2: Examine your practice in relation to enhancing person-centred care</p>	 <p>1: Examine your practice in relation to how you demonstrate effective self-leadership.</p> <p>2: Critically reflect on your behaviours and actions that impact on working collaboratively with colleagues</p>
 <p>1: Engage in professional development that demonstrates your commitment to career-long learning and excellence in practice.</p> <p>2: Demonstrate ability and confidence in developing and supporting others to learn</p>	 <p>1: Source evidence relevant to an aspect of your practice.</p> <p>2: Review service user participation in your workplace.</p>

Further information can be found in the Flying Start Definitive Guide: <https://learn.nes.nhs.scot/735/flying-start-nhs>

What evidence should NQP be providing and discussing with facilitator to achieve learning outcomes? Flying Start learning resources ([See Booklet 2: please ask NQP to provide/discuss these following Protected Learning time](#)). As well as professional/reflective discussions, feedback, learning activities undertaken, identification of self development needs. This evidence can also then be used towards NMC Revalidation/HCP Standards.

Who confirms completion of Flying Start programme for NQP? The facilitator confirms completion using the link, which the NQP initiates via TURAS ([see booklet 3: sign off for completion](#)). This should be done following review of evidence for each individual pillar.

Who should be informed of completion of programme? Line Managers, PEFs/CHEFs/AHP PEFs. Completed certificate for programme should then be forwarded by NQP to your PEF/CHEF or alternatively, practiceeducation@ggc.scot.nhs.uk and the record is then updated to reflect completion.

Date of initial meeting: _____

Date clinical pillars evidence reviewed: Pillar 1: _____ Pillar 2: _____ Pillar 3: _____ Pillar 4: _____

Date clinical pillars confirmed: Pillar 1: _____ Pillar 2: _____ Pillar 3: _____ Pillar 4: _____

Completion certificate forwarded to PEF/CHEF by NQP: _____ Date: _____