## Matched Job Report

| Job Title   | Advanced Nurse Practitioner  |                     |         |               |       |
|---|--|---------------------|---------|---------------|-------|
| Job ID  | SCO21/2016NM010  |                     |         |               |       |
| Score   | 524  |                     |         |               |       |
| Band  | Band 7   |                     |         |               |       |
| Status  | Band Matched   |                     |         |               |       |
|   |  |                     |         |               |       |
| Matched To  | Nurse Advanced   |                     |         |               |       |
| Job Statement   | <b>Iob Statement</b> An Advanced Nurse Practitioner (ANP) is an experienced and highly educated Registered Nurse who manages the complete clinical care for their patient, not solely any specific condition. Advanced practice is a level of practice, rather than a type or speciality of practice.  |                     |         |               |       |
| Relevant Job II   | nformation   | National<br>Profile | Profile | Factor Status | Score |
| 1. Communication  | on & Relationship Skills   |                     |         |               |       |
| <ul> <li>Engage in effective communication with patients, relatives, visitors and staff, often delivering complex and highly sensitive information where there may be barriers to understanding and acceptance of information received, utilising skills of persuasion and negotiation to obtain agreement and co-operation         <ul> <li>Provides effective verbal and written communication to all members of the multidisciplinary team within own department and relevant departments, which service the clinical area.</li> </ul> </li> </ul> |  | 5(a)                | 5       | Matched       | 45    |
| 2. Knowledge, Tr  | raining & Experience   |                     |         |               |       |
| and are assessed<br>clinical leader the<br>accept the respon<br>This level of prac<br>autonomous deci<br>diagnosis, treatm<br>complex multi-dir<br>Registered Nurse<br>Be recorded as a<br>Prescriber (V300)<br>An appropriate M<br>Practice which ha<br>Clinica<br>decision making<br>Anatom<br>Anatom<br>Non me<br>Leadin<br>Practic<br>Significant compr<br>a healthcare setti<br>practitioner level<br>Can demonstrate<br>team, providing e   | asters level qualification in Advanced<br>as enabled competence in:<br>assessment<br>I reasoning, judgement and diagnostic<br>my and pathophysiology<br>edical prescribing- V300<br>g, delivering and evaluating care<br>e learning/transferable work based learning<br>rehensive post registration experience within<br>ng some of which must be at a senior<br>e experience in managing staff, leading a<br>ducation and training and establishing a<br>ng environment | 7                   | 7       | Matched       | 196   |
| settings and pron<br>excellent patient  | record in working in multi-disciplinary team<br>noting collaborative approaches to delivering<br>care  |                     |         |               |       |
| 3. Analytical & J   | udgemental Skills  |                     |         |               |       |
| management bas  | g information and making decisions on case<br>ed on highly complex holistic information<br>toms, diagnostic results, social  | 4                   | 4       | Matched       | 42    |

• Making independent clinical decisions based on own clinical assessment and interpretation of other findings such as laboratory results and x-rays

• Conducts a comprehensive clinical examination of the patient including a physical examination of all systems and a mental health assessment

 Screen patients for disease using clinical and other findings such as laboratory results or x-rays
 Make diagnostic decisions based on interpretation

 Make diagnostic decisions based on interpretation of clinical and other findings such as laboratory results or x-rays

• Interprets and analyses previously ordered results of tests/investigations and works collaboratively with other healthcare professionals when needed.

| 4. Planning & Organisational Skills   |         |   |           |    |
|---|---------|---|-----------|----|
| <ul> <li>Formulates an action plan for the treatment of the patient, synthesising clinical information based on the patient's presentation, history, clinical assessment and findings from relevant investigations, using appropriate evidence based practice.</li> <li>Plans and organises teaching and mentoring of</li> </ul>  | 3       | 3 | Matched   | 27 |
| undergraduate nursing students, graduate nurse practitioner<br>students, and other members of the healthcare team as<br>appropriate (eg physiotherapy, radiology, FY2 medical staff).<br><b>5. Physical Skills</b>  |         |   |           |    |
| •   | 2/h)    | 3 | Matched   | 27 |
| <ul> <li>Technical and manual dexterity/expertise required<br/>for invasive procedures.</li> <li>Performing venepuncture, cannulation and<br/>administering of intravenous drugs</li> </ul>   | 3(b)    | 3 | Matcheu   | 21 |
| 6. Patient / Client Care  |         |   |           |    |
| As a clinical leader, the ANP has the freedom and authority to<br>act autonomously in the assessment, diagnosis, treatment,<br>including prescribing, of patients with multi-dimensional<br>problems. This includes the authority to refer, admit and<br>discharge within appropriate clinical areas.<br>Makes highly complex clinical decisions including diagnosis<br>and clinical management based on an in-depth broad expert<br>knowledge, and interpretation and synthesis of clinical and<br>other findings such as laboratory investigations and x-rays.<br>Decisions may include the admission or discharge from<br>hospital<br>Instigate, obtain or arrange and interpret appropriate<br>investigations/examinations<br>Based on assessment the ANP can refer patients for<br>specialist opinion<br>Formulate an action plan for the management of the patient<br>based on a synthesis of clinical information including the<br>patient's history, clinical assessment, results from relevant<br>investigations and based on appropriate evidence based<br>practice | 6(a)(c) | 6 | Matched   | 39 |
| 7. Policy & Service   |         |   |           |    |
| Lead in the development of appropriate local policy and guidelines  | 3       | 2 | Variation | 12 |
| Contribute to the development of local policies in relation to the implementation of national and regional strategies   |         |   |           |    |
| Develop and implement policies and protocols for<br>own area of work  |         |   |           |    |
| Propose appropriate changes to working practices and procedures for own area of work  |         |   |           |    |

| 8. Financial & Physical  |           |   |           |        |
|--|-----------|---|-----------|--------|
| -  |           | - |           |        |
| Responsible for the safe use of equipment, for<br>maintaining appropriate levels of stock in own area of<br>practice, and for ensuring appropriate equipment or supplies<br>are purchased  | 1-2(c)(d) | 2 | Matched   | 12     |
| <ul> <li>Responsible for the safe use of equipment</li> </ul>  |           |   |           |        |
| 9. Human Resources   |           |   |           |        |
| <ul> <li>Plans and organises teaching and mentoring of<br/>undergraduate nursing students, graduate nurse practitioner<br/>students, and other members of the healthcare team as<br/>appropriate (eg physiotherapy, radiology, FY2 medical staff).</li> <li>Ensure the provision of an appropriate learning</li> </ul>   | 3(c)      | 3 | Matched   | 21     |
| <ul> <li>environment in line with NES Quality Placement Standards</li> <li>Provide guidance, supervision and support for staff<br/>undertaking research, audit or teaching activities.</li> </ul>  |           |   |           |        |
|  |           |   |           |        |
| 10. Information Resources  |           |   |           |        |
| Responsible for inputting information into electronic patient<br>record where applicable and also into patients written<br>records. They will comply with the Data Protection Act,<br>Caldicott Guidelines and local policies regarding<br>confidentiality and access to medical records and ensure all<br>staff comply with policy.   | 1         | 1 | Matched   | 4      |
| 11. Research & Development   |           |   |           |        |
| <ul> <li>Audit current practice and negotiate appropriate changes to practice.</li> <li>Evaluate effectiveness of role in relation to patient outcomes, service needs and professional requirements.</li> <li>Participate in relevant research / audit projects to service and practice needs and in line with nursing research</li> </ul>   | 2(a)-3    | 2 | Matched   | 12     |
| strategy<br><b>12. Freedom To Act</b><br>Working across role and organisational boundaries the   | 4         | 4 | Matched   | 32     |
| Advanced Nurse Practitioner (ANP) manages the complete<br>clinical care for their patients utilising expert knowledge base<br>and clinical competence to support multi-professional teams<br>within NHS Greater Glasgow and Clyde, ensuring a high<br>standard of clinical care, in accordance with the Nursing and<br>Midwifery Council and Health and Safety Legislation.<br>As a clinical leader, the ANP has the freedom and authority to<br>act autonomously in the assessment, diagnosis, treatment,<br>including prescribing, of patients with multi-dimensional<br>problems. This includes the authority to refer, admit and<br>discharge within appropriate clinical areas. | -         | · |           | 02     |
| 13. Physical Effort  |           |   |           |        |
| <ul> <li>Moving and handling of patients from self caring to total dependence.</li> <li>Moving and handling of equipment.</li> <li>Eight hour / Twelve hour shifts active at all times, mostly standing and walking. Frequent short periods of moderate physical effort. (Delete/add to as appropriate)</li> </ul>   | 1-2(d)    | 2 | Matched   | 7      |
| 14. Mental Effort  |           |   |           |        |
| <ul> <li>Requires concentration to analyse and interpret<br/>information and formulate a care pathway</li> <li>Frequent interruptions, page, telephone and other<br/>disciplines</li> </ul>  | 2(a)      | 3 | Variation | 12     |
| Workload is unpredictable as may need to change  |           |   |           |        |
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activity due to patients or departments needs

| 15. Emotional Effort   |        |   |         |    |
|--|--------|---|---------|----|
| <ul> <li>Dealing with distressed patients and relatives,<br/>exposure to distressing, emotional, traumatic situations on a<br/>frequent basis</li> <li>Leading and motivating the team and providing<br/>reassurance in challenging circumstances</li> </ul> | 3(b)   | 3 | Matched | 18 |
| 16. Working Conditions   |        |   |         |    |
| <ul> <li>Exposure to body fluids/therapeutic products on a daily basis</li> <li>Assist with or undertake EPP in defined areas therefore requiring appropriate Occ Health Screening and clearance.</li> </ul>   | 3ab/4b | 4 | Matched | 18 |
| Dealing with verbally and physically abusive   |        |   |         |    |

Dealing with verbally and physically patients and members of the public.